

FAIRVALE ELEMENTARY SCHOOL

PSSC AGENDA

**DATE:**

01/15/2026

TIME:

7:00PM

LOCATION:

Virtually MS Teams

IN ATTENDANCE

Jessica Carson, Katie Coyle, Stephanie Curtis, Brad Dryer, Ryan LeBlanc, Vanessa MacMullin Ferris, Janis Rodger, Allison Savoy, Amber Smith, Anita Theriault, Jon Barry

REGRETS

Kate-Lynn Holmes

DEC (DISTRICT EDUCATION COUNCIL) UPDATES

- Jon shared that the DEC held a meeting last night which was not of much substance. He told the committee that Artificial Intelligence was one of the topics and he wanted to know the usages and impact of AI in our classrooms at FES. Bonnie shared that teachers are using it to help plan, collaborate, and that although we are only dabbling in it, we are building our capacity and benefiting from its time saving abilities. Bonnie also shared that at the elementary school level it isn't used much. A parent shared that they were pleased to know that it was a time saver. It was stated that in addition to being a huge time saver, it is also a great way to help teachers personalize learning. Jon shared that he would like to hear more about how teachers are using it in the future.

SCHOOL IMPROVEMENT PLAN- ENDS POLICY #2

- Ends Policy #2- Teachers will inspire our learners through evidence-based best practices that reflect current research and align with the Holistic Curriculum in all subject areas, using the recommended tools.
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- Strategies to reach these goals were shared, along with timelines and indicators of success. There are many areas that we have made great strides in. It was discussed that we changed our academic achievement goal to include literacy and math and we continue to build capacity with our 3-5 teachers and our

French Immersion Teachers who are receiving new department developed supporting documents and research aligned teaching tools to support the science of reading and writing. Members were also informed that we have a number of teachers teaching in classrooms for the first time in awhile and also new teachers to grade levels. Our Pilot PL days have been instrumental in supporting all teachers, but those especially.

CALENDAR PILOT UPDATE

- We have invited 4 Curriculum Coaches to visit with teacher professional learning communities for tomorrow's pilot day. Teachers were asked to share areas they would like to have coaches support them in to ensure that the day is meaningful and directly impacts student learning.
- Teachers will deepen their understanding of the new numeracy curriculum, with support from district math coaches. Sessions will focus on building strong number sense and mathematical understanding across grade levels, including composing and decomposing numbers, understanding mastery of skills, number sense in multiplication and division, fractions and decimals, patterns, and using games, manipulatives, and stretch tasks to support student learning.
Physical Education teachers will collaborate on common planning for an upcoming dance unit, gathering necessary materials and resources. They are also working toward completing the Outdoor Learning Certificate offered through the Take Me Outside initiative and participated in an Outdoor Learning Certification webinar.
Educational Assistants & ESS Teachers will participate in learning focused on Communication Supports for Diverse Learners, facilitated by a Speech-Language Pathologist and Educational Support Teachers specializing in Deaf/Hard of Hearing and Blind/Visually Impaired learners. Topics will include understanding and using Augmentative and Alternative Communication systems, supporting communication throughout the school day, responding to all forms of communication, and using practical strategies to engage students with hearing and visual impairments in inclusive and respectful ways.

We are looking forward to the day and the meaningful learning that will take place.

DATA REVIEW- GRADE 4 SCIENCE AND LITERACY

- Our Grade 4 Provincial Assessment data from the 2025-25 school year was shared.
- Our grade 4 reading data showed that although there was a discrepancy between our English Prime and French Immersions classes, our school scored very well on this assessment. Overall, the two English Prime classes had an 84.6 and 83.3 success rate, and our French immersion class had 100% success rate. We discussed the three types of questions they are assessed on and the data showed that they were strong in literary questions and literal questions, although high, is an area for improvement. We were significantly higher than the district and provincial averages.
- Our grade 4 science assessment results were positive. With the overall success rate for our classes being 77%, 92.3%, and 100%. An area for improvement is our

Scientific Literacy- Investigation and a strength being Scientific Literacy- Sensemaking. There was a discrepancy with the straight grade 4 class scoring below the others. We scored higher than the district and province in all areas. It was explained that factors that could have contributed to this discrepancy could be the split having independent students. We also shared that teachers can be intimidated by these results and the pressure they bring. Bonnie shared that we make it clear to teachers that these assessments are not a reflection of the grade 4 teacher but more a reflection of how we teach as a school and areas we need to intentionally build on starting at the kindergarten level.

BREAKFAST PROGRAM

- Our breakfast program continues to be active. We have as many as 35 students and as few as 8, depending on the day of the week, the weather, and other factors. We continue to offer a grab and go option (breakfast bar and apple), cereal (wholewheat Cheerios), and wholewheat toast with butter or jam. At this point in time, the program is run by school personnel and volunteers. School staff are responsible for setting up, cleaning up, and keeping stock of our supplies as we are responsible for re-ordering food.

EECD NUTRITION PLAN – LUNCH PROGRAM

- Lunch Program- Information about the new lunch program was shared with principals. The message has been shared that the lunch program will require less direct involvement of school personnel. The program will align with the Canada Food Guide, be a pay as you are able system, and follow policy 711. Meals will be scratch cooked. It is not like the subsidy laptop program rolled out during covid time; it is pay as you are able. They are working on finding food providers to prepare and deliver lunch 5 days a week and setting up an online ordering system for parents. Some schools have cafeterias; some schools have large kitchens that could house a group to cook in their schools. We have put in a request for someone to look at our kitchen as it is not large enough or equipped to cook lunch for 300 students. There are funds to upgrade equipment, but we are hopeful that a local restaurant is willing to take us on. It was clear that a vegetarian option with protein would be offered, Bonnie inquired about options to meet the needs of all students with allergies or food aversions. Next steps are to wait and see how the protocol schools make out with the initiative and hope we have a local restaurant to take us on. When we know more, we will share it with you.

JANUARY DATES

- Student Led Clubs run for three more weeks.
- Kindergarten-Grade 2 classes will continue to skate for two more weeks.
- Grade 4 students will curl for three weeks, starting on January 29th.
- Students will be choosing roles to audition for our school play, Finding Nimo, and auditions will be in the coming weeks.

ADJOURNMENT & NEXT MEETING

Meeting adjourned at 8:00pm

Next meeting will be held on March 12th @ 7pm via MS Teams