

F.E.S. FAMILY CONNECTIONS

F.E.S students will be passionate life-long learners who contribute as responsible leaders in the global community

Week At A Glance

April 20th-24th

April 20th

- Grade 5 Open Gym
- Le Petit Cochon-performance by 1 Batt and 1 Martell @8:30am
- Running club permission slips due
- After school musical practice- 2:30-4:30
- Snapology afterschool program begins

Tuesday, April 21st

- Grade 4 Open Gym
- Grade 5 Lego Club @ 12:30

Wednesday, April 22nd

- Grade 3 Open Gym
- Earth Day
- Daytime performance of Finding Nemo Kids for our students and kindergarten classes from Forest Hills at 11am
- Evening performance of Disney's Finding Nemo KIDS (6:30)

Thursday, April 23rd

- Grade 2 Open Gym
- Kindergarten Chess Club @12:30



Friday, April 24th

- Grade 1 Open Gym

Upcoming Dates

- April 24th-30th - Provincial Assessment- Grade 4 English Reading
- April 27th- Running club begins
- May 1st- No school for students-provincial subject council day for teachers
- May 4th- No school for students- NBTA Branch Meeting
- May 4th-8th- Provincial Assessment -Grade 4 Scientific Literacy
- May 6th- Food Period #7 ordering site opens
- May 11th-15th- Provincial Assessment- Grade 5 French Immersion Reading
- May 13th- Food Period #7 ordering site closes
- May 19th- First day of Food Period #7
- May 19th-25th- Provincial Assessment-Grade 5 Mathematics
- May 21st- Art Curriculum Night- 6pm
- May 21st- Fire Drill
- May 22nd- Kindergarten Transition Day- Current Kindergarten students do not have school
- May 22nd- Deadline for ordering yearbook

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Information Items

- We're excited to share that our production of **Disney's Finding Nemo KIDS** will be performed for students during the school day on April 22nd, with an evening performance at 6:30 PM for family and friends. **Admission is by donation at the door**, and all proceeds will support future drama initiatives.
- Here are a few simple and engaging **Earth Day** ideas for families:
 - **Go on a nature walk:** Explore a local park or neighborhood and talk about plants, animals, and ways to protect them.
 - **Plant something together:** Flowers, herbs, or even a small tree can help children learn about caring for the environment.
 - **Reduce and reuse challenge:** Encourage kids to find creative ways to reuse household items instead of throwing them away.
 - **Family clean-up:** Spend time picking up litter in your yard or a nearby green space.
 - **Save energy at home:** Turn off lights, unplug devices, and talk about small ways to conserve energy every day.
- **Yearbooks** are now available to purchase on **School Cash Online**. Cost is \$32 and the deadline to purchase is May 22nd. The direct link is:
<https://asd-s.schoolcashionline.com/Fee/Details/82038/193/False/True>
- Fairvale Elementary Home & School Committee is excited to host its **2nd Annual Golf Tournament and Silent Auction on June 13, 2026, at Hampton Golf Course** in support of much-needed upgrades to the beloved **Ultimate Dreamland Playground**, a space enjoyed by students, families, and the wider community for many years. This fun-filled event will bring together golfers, local businesses, and community members for a day of connection and friendly competition, all while raising funds to ensure the playground remains safe and accessible for future generations. We invite you to **consider supporting this important initiative through a donation, hole sponsorship, or team registration**. Please see the attached document for full details on how you can get involved.
- To purchase **school apparel**, please visit: <http://fairvaleelementaryschool.entripyshops.com/>
- **Reminder: Morning Supervision and Student Safety** We are noticing an increasing number of students arriving at school and going onto the playground before 7:45 a.m. Please be reminded that there is no supervision in place before 7:45, and students should not be on school grounds prior to that time.
- **Spring Outdoor Play Reminder** - With the arrival of spring, outdoor play remains an important part of our students' daily routine and overall well-being. Children will continue to go outside each day, except during periods of heavy rain. **As the weather can be variable at this time of year, please ensure your child is dressed comfortably and appropriately for changing conditions (e.g., layers, waterproof clothing, and suitable footwear) so they can fully enjoy their time outdoors.**

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Calendar Pilot Professional Learning

During our Calendar Pilot Professional Learning Day today, staff engaged in meaningful learning focused on **Culturally Responsive Teaching (CRT)**, led by Connie Culligan, a district EAL coach and former F.E.S. teacher. This session built on and extended staff's existing understanding of CRT while introducing practical strategies for classroom implementation.

Culturally Responsive Teaching is an approach that recognizes the importance of including students' cultural references in all aspects of learning. It emphasizes valuing each student's unique background, connecting learning to lived experiences, and fostering an inclusive environment where all students feel seen, respected, and supported. The learning highlighted three key pillars: Cultural Identity & Pride, High Expectations for All, and Student-Centered Learning.

Teachers explored hands-on, practical strategies and lesson ideas for K–5 classrooms, along with ways to embed culturally responsive practices into daily routines. A one-page teacher checklist supported reflection in key areas such as relationships and well-being, representation and identity, inclusive instruction, language supports, family and community connections, Indigenous perspectives, and equitable assessment practices.

Following the presentation, teachers completed a self-assessment to reflect on their current practices in relation to CRT. This led into rich collaboration, where staff worked together to consolidate their learning, share ideas, and identify next steps for strengthening culturally responsive practices in their classrooms.

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Photo Gallery:



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Photo Gallery: Culturally Responsive Teaching

